

Child/Youth Characteristics Domains	Family Foster Home	Tier 1	Tier 2	Tier 3
		<p>These children/youth will exhibit moderate behavioral and psychological issues resulting from abuse, neglect, sexual victimization, multiple separations, and environmental / genetic factors. Child/youth may exhibit several of the following behaviors on a “chronic” basis. Chronic means the behaviors is likely to occur on a nearly daily basis or at a minimum, several times per week.</p>	<p>These children/youth will exhibit extensive and multiple moderate to severe behavioral and psychological issues resulting from abuse, neglect, sexual victimization, multiple separations, and environmental / genetic factors. Child/youth may exhibit several of the following behaviors simultaneously on a “chronic” basis.</p>	<p>These children/youth will exhibit extensive and multiple severe behavioral and psychological issues resulting from abuse, neglect, sexual victimization, multiple separations, and environmental / genetic factors. Child/youth may exhibit several of the following behaviors simultaneously on a “chronic” basis.</p>
<p>Development and functioning</p>	<p>Motor, language, cognitive and social/emotional skills that are:</p> <ul style="list-style-type: none"> • above what is considered for their chronological age-level; • Consistent with their chronological age level; • Slightly delayed in one or more areas. <p>Child/Youth has mild intellectual disability or mild behaviors associated with autism spectrum disorder. This includes: Gross or fine motor, language, social and cognitive skills.</p> <p>Child/Youth has or is suspected of having</p>	<p>Child/Youth has moderate developmental delay or behaviors associated with autism spectrum disorder.</p> <p>This includes skill delays in: motor, language, social, emotional, cognitive skills, and or moderate behaviors associated with autism spectrum behaviors and/or sensory issues.</p> <p>Child/Youth has developmental delays, including low IQ or moderate intellectual disability with some impact on overall functioning and recurrent need for treatment and ongoing care.</p>	<p>Child/Youth has developmental delays that impact a child's ability to perform many of the activities of daily living in the home consistent with their age. This includes skill delays in: communication, motor, language, cognitive, social/emotional, and severe behaviors associated with autism spectrum disorder and/or sensory issues.</p> <p>Child/Youth has developmental delays, including low IQ or severe intellectual disability, which affect the child’s functioning, and will require specialized care,</p>	<p>Child/Youth has developmental delays that impact a child’s ability to perform all, or nearly all, daily living tasks in the home consistent with their age. This includes skill delays in: communication motor, language, cognitive and social/emotional, and severe behaviors associated with autism spectrum disorder and/or sensory issues.</p> <p>Child/Youth has developmental delays including low IQ or profound intellectual disability requiring time-consuming, specialized care and supervision from a trained person, and</p>

	developmental delays or intellectual disability that requires some testing, treatment, or care considerations, but otherwise child is stable.		and/or regular therapeutic visits.	ongoing, frequent professional oversight.
Education (Child/Youth at any level may have one of the thirteen disabilities under IDEA or any disability under Section 504 of the Rehabilitation Act of 1973.)	<p>Is working at or above appropriate grade level or making progress on their IEP with assistance from parental figure.</p> <p>May be working below appropriate grade level in a few subject areas or require minor interventions and supports.</p> <p>School grades average or above, good attendance record, has positive experience in school, excellent behavior, good peer relationships at school</p>	<p>Is working below grade level in at least one academic subject and/or does not meet expectations of their IEP.</p> <p>Child/Youth is still not meeting educational goals, but the child benefits from classroom learning. Child/Youth requires foster parent academic intervention.</p> <p>Frequently has problems accepting school rules or discipline and/ or attendance.</p>	<p>Is working below grade level in more than half of academic subject areas and/or does not meet expectations of their IEP.</p> <p>Child/Youth has multiple needs and does not benefit from regular classroom learning.</p> <p>Child/Youth may need intervention strategies that may not be met in a school setting such as alternative school or home instruction.</p> <p>Disruptive behaviors in school that require outside intervention; grades unsatisfactory.</p>	<p>Is working below grade level in nearly all or all academic subject areas and/or does not meet expectations of their IEP.</p> <p>Child/Youth has multiple needs and does not benefit from regular classroom learning.</p> <p>Child/Youth may need intervention strategies that may not be met in a school setting such as alternative school or home instruction.</p> <p>School attendance is poor, grades poor and near failing, constant worry for teachers and/ or family/ caregiver.</p>
Identity (The child or youth's identity can be in relation to a number of factors including sense of self, race, religion, ethnicity, geography, sexual	Reflects a strong sense of identity and demonstrates an overall positive self-image. They can talk about their connection and familiarity with their cultural customs and	Reflects an identity that is atypical for their age, adversely affecting their interest in developing familiarity with cultural customs or practices, and	Reflects identity issues that contribute to self-destructive behaviors, relationships, or social behaviors that damage or disengage relationships. May result in self-harm.	Reflects identity issues or absence of an identity that contributes to self-destructive behaviors, relationships, or social behaviors that damage or disengage relationships.

orientation, gender identity and expression.)	practices. Socializing with others connected with the community is a source of comfort and strength.	with others connected with their community.		Often times, results in self-harm.
Behavioral/ Mental Health	<p>Overall emotional/coping skills are within normal range and generally has positive behavior in dealing with crises and trauma, disappointment, and daily challenges. Child/Youth is able to develop and maintain healthy relationships. Child/Youth is able to identify the need for, seek and accept guidance. Child/Youth may receive therapy based on separation and not due to behavioral health needs.</p> <p>Child/Youth may have occasional difficulties in coping with situational stress, crisis or problems that impair their functioning in home, at school, or in the community.</p>	<p>Displays an established history of the following: One or more areas of daily functioning is currently mildly impaired due to chronic/severe mental health symptoms or behaviors that are a risk to self or others.</p> <p>Child/Youth has mild mental health needs managed through medication and/or therapy, if needed. Child/Youth has the ability to correct or self-regulate behaviors.</p> <p>Child/Youth may often have difficulties in coping with situational stress, crisis or problems that impair their functioning in home, at school, or in the community.</p>	<p>Displays the following behaviors currently: The majority of areas of functioning are currently moderately impaired due to history of chronic or severe mental health symptoms or behaviors that have been risk to self or others, such as runaway, fire-setting, suicidal (life-threatening), or violent behavior towards people and/or animals.</p> <p>Child/Youth may have moderate to severe mental health needs managed through medication and/or therapy, if needed.</p> <p>Child/Youth significantly struggles regularly to cope with situational stress, crisis or problems that impair their functioning in home, at school, or in the community.</p>	<p>Displays the following behaviors currently: All areas of functioning are currently severely impaired due to chronic/severe mental health symptoms or behaviors that are a risk to self or others, such as runaway, fire-setting, suicidal (life-threatening), or violent behavior towards people and/or animals.</p> <p>Child/Youth has severe mental health needs managed through medication and/or therapy.</p> <p>Child/Youth has the inability to cope with situational stress, crisis or problems without routine interventions which impairs functioning in home, at school, or in the community.</p>
Physical Health	Demonstrates general good health and has no known	Has a serious health condition, illness, or	Has a serious health condition, illness or	Has a serious health condition, illness or

<p>If extensive medical needs are unable to be safely cared for in a specialized home, the child/youth will require placement in a medically-fragile licensed home. Child/Youth would be completely reliant on professional monitoring and extensive medical services for the majority of the day.</p>	<p>or minor health care needs that do not limit activities. Receives medical care as needed for health care needs, injuries, and preventative medical/dental/vision care, including immunizations. Has a chronic condition, illness and/or physical disability that limits some activities and causes minimal impact to the home. A condition requires regular professional medical services, professional and routine interventions that may be provided by caregiver after minimal instruction. May have behaviors similar to those listed in the BH domain, but these behaviors may be due to a medical issue.</p>	<p>disability that occasionally limits their daily functioning. The condition requires professional monitoring and medical services. Care is provided by a professional and/or caregiver who has received moderate instruction.</p>	<p>disability that moderately limits their daily functioning. The condition requires professional monitoring and extensive medical services, and care is provided by a professional and/or caregiver who has received substantial instruction. Child/Youth may be reliant on professional monitoring and extensive medical services for part of the day.</p>	<p>disability that severely limits their daily functioning. The condition requires professional monitoring and extensive medical services, and care is provided by a professional and/or caregiver who has received substantial instruction. Child/Youth may be reliant on professional monitoring and extensive medical services for part of the day.</p>
<p>Substance Use</p>	<p>Child/Youth does not currently use alcohol or other drugs and avoids peer/social activities involving drugs and alcohol or chooses not to use substances despite peer pressure/opportunities to do so.</p>	<p>Child/Youth may have current or history of substance use issues that required/requires intervention and causes or has caused social disruption in the community, school, work, family, or home.</p>	<p>Child/Youth may have current or history of moderate substance use issues that required/requires medical intervention or treatment and causes or has caused social disruption in the community, school, work, family, or home.</p>	<p>Chronic alcohol or other drug use results in severe disruption of functioning, such as a loss of relationships, job, school suspension/expulsion, problems with the law, and/or physical harm to self or others. Use requires medical intervention/treatment as substance use/abuse is still</p>

				occurring but does not require long-term inpatient treatment.
<p>Sexually Problematic Behavior</p> <p>This item looks at broad issues of sexual behavior including developmentally inappropriate sexual behavior or sexual concerns, and the reactions of others to any of these factors as well as trafficking history.</p>	<p>Child/Youth has no known inappropriate sexual behaviors.</p>	<p>Child/Youth behaves with sexualized behavior that is inappropriate for age.</p> <p>Child/Youth sexually acts out (e.g., frequent masturbation in public, exposing or frequent touching of genitals, etc.).</p>	<p>Child/Youth is a substantiated or adjudicated sexual perpetrator who has successfully completed treatment and poses low risk.</p> <p>May have a history of sexual offending and/or grooming behaviors.</p> <p>Child/Youth sexually acts out with or against others.</p>	<p>Child/Youth has been involved in high-risk sexual behaviors.</p> <p>History of sexual acting out, grooming and sexual offending history.</p> <p>Child/Youth is a substantiated or adjudicated sexual perpetrator who has not been treated, not treated successfully, or is currently in treatment.</p>
<p>Potentially Traumatic/Adverse Childhood Experiences</p> <p>This item looks at the lifetime exposure to traumatic experiences including the following:</p> <ul style="list-style-type: none"> • Medical Trauma • Natural disasters • Witness to family violence • Witness to community/school violence 	<p>Child/Youth has no evidence of any trauma of this type.</p>	<p>Child/Youth has experienced or there is suspicion the child has experienced one incident of this type of trauma.</p>	<p>Child/Youth has experienced multiple incidents of this type of trauma.</p>	<p>Child/Youth experienced chronic or on-going incidents of this type of trauma.</p>

<ul style="list-style-type: none"> • War/terrorism affected • Victim/witness to criminal acts • Attachment losses • Parental criminal behavior 				
<p>Delinquency/Aggressive Behaviors</p>	<p>There is no indication of criminal/delinquent behavior. Child/Youth has engaged in occasional, nonviolent unruly/delinquent behavior in the past.</p> <p>Child/Youth has been occasionally assaultive; no major injuries; minor property damage; or problem of violence or aggressiveness toward others prior to two years ago.</p> <p>Child/Youth is not known to have any gang-related involvement.</p>	<p>Child/Youth may have been involved in delinquent or repeated unruly behaviors that may have resulted in legal consequences, such as short-term detention or probation.</p> <p>Child/Youth has a history of assaultive behaviors within the last 2 years; documented injuries to others or serious damage to property; but no problems within the last 6 months; risk of physical assault exists.</p> <p>Child/Youth is not known to have any gang-related involvement. Child/Youth is gravitated toward peers that have had antisocial behaviors (destruction of properties, truancy, runaway, theft, etc.) but is</p>	<p>Child/Youth may have been involved in violent or repeated serious nonviolent delinquent behaviors that may have resulted in legal consequences, such as detention, incarceration in a Department of Youth Services (DYS) facility or probation.</p> <p>Child/Youth may still display occasional violent and/or serious nonviolent delinquent behaviors in the home, at school, etc.</p> <p>Child/Youth is in serious danger of harming others unless service intervention is provided; has not responded to help from others; ongoing and persistent reports of aggressive/ assaultive</p>	<p>Child/Youth may have been involved in violent or repeated serious nonviolent delinquent behaviors that may have resulted in legal consequences, such as detention, incarceration in a Department of Youth Services (DYS) facility or probation.</p> <p>Child/Youth may still display frequent violent and/or serious nonviolent delinquent behaviors in the home, at school, etc.</p> <p>Child/Youth is extremely violent, combative and out of control, needs intensive intervention.</p> <p>Child/Youth is suspected of being a gang member, but doesn't admit to it, or is involved with a gang as</p>

		<p>not an active member of the group</p>	<p>behaviors is a major concern.</p> <p>Child/Youth hangs around a gang, seems to emulate the lifestyle, is a gang “wannabe”, or tolerates the gang for self-protection purposes, but is not believed to be a gang member.</p>	<p>a means of protection for self or family. Or child/youth identifies with a gang, may be involved with a gang or family has involvement with a gang.</p>
<p>Guidance and Supervision</p> <p>Typical, age/development related noncompliant behavior should not be considered.</p>	<p>Child/Youth usually follows the rules and expectations, accepts guidance, and adjusts to new situations.</p> <p>Child or youth’s daily behaviors or conditions occasionally restricts or prevents them from participating in age-appropriate activities in the home, school or community.</p>	<p>Child or youth’s behaviors or conditions can often limit their functioning and affects their safety and other's safety.</p> <p>Child/Youth will often be restricted from participating in age-appropriate activities in the home or community.</p> <p>Child/Youth significantly occasionally resistant to age-appropriate roles, rules and authority at home and school, including bedtime and daily routines.</p>	<p>Child or youth’s daily behaviors or conditions moderately limits their functioning and affects their safety and other's safety.</p> <p>At times, safety is a concern and/or consideration for caregivers. School attendance and free-time activities are closely monitored.</p> <p>Daily behavior or conditions requires frequent supervision at all times from treatment staff and frequent check-ins. School attendance and free-time activities are closely monitored.</p>	<p>Child or youth’s daily behaviors or conditions severely limits their functioning and affects their safety and other's safety.</p> <p>At all times, or mostly all times, safety is an urgent concern and/or consideration for caregivers.</p> <p>Daily behavior or conditions requires significant supervision by treatment caregivers (i.e. observation, night checks, window/door alarms).</p> <p>Child/Youth non-compliant with age-appropriate roles, rules directions, and authority in</p>

			<p>Child/Youth significantly resistant and non-compliant to age-appropriate roles, rules, directions, and authority in most settings multiple times a week.</p>	<p>almost all settings on a nearly daily basis. Child/Youth deliberately non-compliant (including medications – concerning that this is listed as Tier 3)</p> <p>Tiers would be based on the number of checkmarks, but not every check mark is the same), demonstrating purposeful defiant behaviors (i.e. destruction of property, urinating in the home).</p>
--	--	--	---	---

DRAFT